



## **Learn a Multi - Sensory Reading and Spelling Program For Struggling Readers**

### **Why**

1 in 5 students has a genetic difference in the brain that inhibits the ability to easily process language. This learning difference is typically characterized by slow, choppy reading and a reluctance to read, especially orally. Poor spelling is also often a characteristic. Currently, these prevalent learning differences are poorly understood and poorly supported. Often these students become behavioral concerns in the classroom. Without effective remediation, students with learning difference run a very high risk of academic failure and social problems due to frustration and low self-esteem.

### **What**

LDAFS now provides an opportunity to learn a Multi-Sensorial Reading and Spelling Program called BARTON READING & SPELLING PROGRAM (based on **the Orton-Gillingham multi-sensory** method) that utilizes many parts of the brain to help retain what is learned. The complex process of teaching language is broken down into **sequential** steps that are each mastered before the next step is taken. The material is **cumulative** so that each lesson builds upon the knowledge previously learned. The program comes complete with built-in support for the practitioner. You are never alone to try to figure out problems that may arise.

**Testimonial from a teacher: *“this is the first program I have learned in years that really helps to remediate the struggling reader”***

### **When**

Training is provided on an ongoing basis and in levels that allow for a practicum in between, as needed. There is also access to on-line support if required to help enforce many of the tutoring concepts.

### **More Information**

Contact LDAFS at: 604-591-5156 or email [info@ldafs.org](mailto:info@ldafs.org).

*Our organization is a special kind of Learning Centre where every child is unique and every brain is unique!*