Learn a Multi - Sensory Reading and Spelling Program
For Struggling Readers

Why
1 in 5 students has a genetic difference in the brain that inhibits the ability to easily process language. This learning difference is typically characterized by slow, choppy reading and a reluctance to read, especially orally. Poor spelling is also often a characteristic. Currently, these prevalent learning differences are poorly understood and poorly supported. Often these students become behavioral concerns in the classroom. Without effective remediation, students with learning difference run a very high risk of academic failure and social problems due to frustration and low self-esteem.

What
LDAFS now provides an opportunity to learn a Multi-Sensorial Reading and Spelling Program called BARTON READING & SPELLING PROGRAM (based on the Orton-Gillingham multi-sensory method) that utilizes many parts of the brain to help retain what is learned. The complex process of teaching language is broken down into sequential steps that are each mastered before the next step is taken. The material is cumulative so that each lesson builds upon the knowledge previously learned. The program comes complete with built-in support for the practitioner. You are never alone to try to figure out problems that may arise.

Testimonial from a teacher: “this is the first program I have learned in years that really helps to remediate the struggling reader”

When
Training is provided on an ongoing basis and in levels that allow for a practicum in between, as needed. There is also access to on-line support if required to help enforce many of the tutoring concepts.

More Information
Contact LDAFS at: 604-591-5156 or email info@ldafs.org.

Our organization is a special kind of Learning Centre where every child is unique and every brain is unique!